

MODELO DE FICHA DE ASIGNATURA:

SUBJECT

NAME: ASSESSMENT AND PSYCHOLOGICAL DIAGNOSIS (800164)

CÓDIGO **10.2**

CRÉDITOS ECTS (PRESENCIALES Y NO PRESENCIALES) **6**

CRÉDITOS PRESENCIALES: 4,50

CRÉDITOS NO PRESENCIALES: 1,50

SEMESTRE **5º**

CURSO **3º**

PLANES DONDE SE IMPARTE:

TITULACIÓN: **GRADO DE PSICOLOGÍA**

PLAN DE ESTUDIOS: **GRADO EN PSICOLOGÍA**

CARÁCTER: **OBLIGATORIA**

DURACIÓN: **PRIMER CUATRIMESTRE**

IDIOMAS EN QUE SE IMPARTE: **ESPAÑOL / INGLÉS**

PROFESSOR: JOSÉ LUIS GRAÑA GÓMEZ

SUMMARY:

- We define **psychological assessment** as the gathering and integration of psychology - related data for the purpose of making a psychological evaluation that is accomplished through the use of tools such as tests, interviews, case studies, behavioral observation, and specially designed instruments and measurement procedures. We define **psychological testing** as the process of measuring psychology-related variables by means of devices or procedures designed to obtain a sample of behavior.
- The course aims to introduce the student to the basic fundamentals of Psychological Assessment: its history, fundamentals concepts and general methodology, emphasizing the vision of the assessment as a process based on the scientific method and showing the fundamental stages of this method and all its aspects, especially with regard to psychological report, considering the ethical and legal and deontological aspects related to psychological assessment (taking as a reference the deontological code of the Spanish Psychological Association).
- At the same time, the subject includes the most relevant approach to the main psychological assessment techniques (questionnaires, self-reports, observation, tests, etc.)

OBJECTIVES:

Methodological foundations of the psychological assessment process. Psychological assessment techniques and tests. Psychological reports. Psychopathological and Personality Assessment tests.

COMPETENCIES:

GENERAL COMPETENCIES

CG7: Knowing and understanding the different methods of evaluation, diagnosis and treatment in psychology.

CG8: Identify the needs and demands of the recipients in the different areas of application and establish the goals of psychological intervention.

CG9: Identify the relevant characteristics of the behavior of individuals.

CG11: Select and administer techniques and instruments specific to Psychological Assessment

CG13: Transmit to the recipients, adequately and precisely, the results of the evaluation.
CG14: Prepare oral and written psychological reports in different areas of action.
CG15: Knowing as a reference the deontological code of the Spanish Psychological Association.

SPECIFIC COMPETENCIES

CE1: Identify the needs and demands of the recipients of the work to be carried out by the psychologist in the different fields of application.

CE3: Be able to plan and conduct an interview.

CE4: Be able to describe and measure variables (personality, intelligence and other skills, attitudes, etc.) and cognitive, emotional, psychobiological and behavioral processes.

CE5: Be able to identify differences, problems and needs.

CE6: Be able to diagnose following the criteria of the profession.

CE11: Know how to select and manage instruments, products and services and be able of identifying interested individuals and groups.

CE16: Know how to plan the evaluation of programs and interventions.

CE17: Be able to measure and obtain relevant data for the evaluation of the interventions.

CE17.1. Be able to measure and obtain relevant data for the evaluation of the interventions, in terms of processes involved, efficacy, efficiency and effectiveness of the interventions.

CE18: Know how to analyze and interpret the results of the evaluation.

CE19: Know how to provide feedback to recipients appropriately and precise.

TRANSVERSAL COMPETENCES

CT1: Analysis and synthesis

CT2: Preparation and defense of adequately founded arguments.

CT3: Problem solving and decision making within the area of Psychological Assessment.

CT4: Apply knowledge to one's job or vocation in a professional way.

CT5: Ability to gather and interpret relevant data within the area of Psychology to make judgments that include a reflection on relevant issues of a social nature, scientific or ethical.

CT6: Teamwork and collaboration with other professionals.

CT7: Critical thinking and, in particular, capacity for self-criticism.

CT8: Learning skills necessary to undertake further studies with a high degree of autonomy and, in particular, for the development and up-to-date maintenance of the competencies, skills and knowledge of the profession.

ACADEMIC ACTIVITIES:

(Indicar nº de horas)

THEORETICAL CLASSES: 30 h.

PRACTICAL CLASSES: 15 h.

TUTORIALS AND HOME WORK: 10 h.

Other activities (Searching in the web for needed information for the development of the clinical case study) 5 h.

EVALUATION PROCEDURE

- For the final grade the student has to develop during the semester: 1) a complete case study according to the "Class Work Guide" and the score for this activity will be 80% (8 points out of 10).
2) Attending the classes (20%) by presenting a specific content of one subject (1 point) and completing specific tests of the theory classes (1 point).

- The final grade is the sum of the clinical case (8 points) and the attendance to the classes (presenting and completing the relevant tests (2 points) 8+2= 10.

REFERENCES

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