

## SOCIAL PSYCHOLOGY II AND GROUP – Code 800151

### COURSE INFORMATION

**Undergraduate Studies:** 0812 – Degree in Psychology (Studies Plan 2009-10)  
**Type:** Compulsory  
**ECTS:** 6.0  
**Module:** Compulsory psychological training  
**Area:** Social bases of behaviour  
**Year:** Second  
**Semester:** 2

### INSTRUCTOR INFORMATION

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### SYNOPSIS

#### COMPETENCIES

##### General competencies

- GC1: Know and understand the functions, characteristics and limitations of the different theoretical models in psychology.
- GC2: Know and understand the basic laws of the different psychological processes.
- GC5: Know and understand the main psychosocial principles of the functioning of groups and organizations.
- GC6: Know and understand research methods and data analysis techniques.
- GC9: Identify the relevant characteristics of individual behaviour.
- GC11: Select and manage specific psychology techniques and instruments.
- GC14: Prepare oral and written psychological reports in different areas of activity.

##### Transversal competencies

- TC1: Analysis and synthesis.
- TC2: Preparation and defence of properly reasoned arguments.
- TC3: Problem solving and decision making in Psychology.
- TC5: Looking for information and data interpretation on social, scientific and ethical topics related to the field of Psychology.
- TC6: Team work and collaboration with other professionals
- TC7: Critical thinking and self- analysis.
- TC8: Learning how to learn, skills for life-long learning.
- TC9: Communication skills, learning how to communicate ideas to both, professional and non-professional audiences.

##### Specific competencies

- SC7: Know how to describe and measure processes of interaction, group dynamics and group and inter-group structure.
- SC8: Be able to identify group and inter-group problems and needs.
- SC9: Know how to describe and measure processes of organizational and inter-organizational interaction, dynamics and structure.
- SC10: Know how to analyse the context in which individual behaviours and group and organizational processes take place.

#### TEACHING ACTIVITIES

**Theoretical classes:** The lectures will be master classes that will include the topics exposed before. Each class will last one hour, three times per week.

**Practical classes:** The practical classes will reinforce and clarify specific concepts previously explained during the theoretical classes. The practices will be given in small groups and the dates of the classes will be previously published. The classes will be held in a laboratory or in rooms with access to computers.

**Presentations:** the activities done by the students will be exposed in class

#### **Other activities**

**Tutorials:** Individually or in group, attended virtually or in presence of the student. The main objective is the consolidation of knowledge.

#### **ECTs break-down**

<b>TEACHING ACTIVITIES</b>	<b>Hours</b>	<b>% of total credits</b>	<b>Attendance</b>
Class sessions	30	20%	100%
Practical sessions	15	10%	100%
Tutorials	5	3 %	50%
Students' work (class assignments and time of study)	95	64%	0%
Assessment activities	5	3%	100%

#### **BRIEF DESCRIPTION:**

Classes will be focused on teaching the content of the program and performing practical exercises. Classes will be a mixture of theory and practical work. English will be the only language used for lectures, homework, exercises and projects. Students will be encouraged to participate during each class, especially through the written practice exercises provided along the course.

#### **PRE-REQUISITES**

B2 English level

#### **OBJECTIVES**

To offer students an updated range of social and group psychology information to complement those concepts studied in Social Psychology I.

#### **TOPICS**

1. Aggression
2. Social Influence
3. Social groups: definition and types
4. Group processes: formation and cohesion
5. Group context
6. Group structure
7. Group processes: performance
8. Group processes: decision-making
9. Intergroup relationships
10. Prejudices
11. Collective behavior
12. Mass Media

## ASSESSMENT

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Assessment involves in-depth study, in small teams, of the content of the aforementioned textbooks.

Each topic will be studied as follows:

1. Teacher introduction
2. Practical class, involving illustration of the topic through written or audiovisual material
3. Group task, linking theoretical content and practical examples
4. Individual examination on theoretical content

In order to pass EACH topic, all the previous activities are required (PRACTICAL CLASS+GROUP TASK+INDIVIDUAL EXAM). Attendance is therefore compulsory in ALL classes.

Group task will have one or several open questions about the practical exercise seen in class. Any material may be used to answer, with the response collected at the end of the class.

The individual exam has 10 true/false questions. The final score is calculated by adding the correct minus incorrect answers. During the test, extraneous material (texts, notes, etc) is not allowed.

Evaluation is continuous, with certain requirements to pass the subject:

1. for completion of the individual exams and the group tasks it is necessary to study the corresponding topic before the class.
2. analyse the material presented in class (video, newspaper, etc.)
3. pass ALL topics. 5 is the minimum score, but compensation is possible for scores of 4.

The final score for each topic is an average of the individual exam score and the group task score. The score for both parts must be 5 or above (from 4 an average is obtained in order to compensate). Students that have passed all topics do not need to take the final examination. An average of below 5 means the topic is not passed and the part failed (task and/or exam) must be repeated in the final exam in June.

In September, the final score is the score achieved in the test, without taking into account group task scores.

Retakes are in June and September only, and never during the course.

The final score is the average of the scores for all topics (if passed).

### Summary:

1. Each topic is independent and has its own score, formed by task group score + individual test score.
2. If all topics are passed, the final score is the average of the twelve topic scores.
3. If some of them are failed, there is a retake. The student must take an examination on the failed topics and/or group task in the final examination.

According to the law "artículo 5 del Real Decreto 1125/2003", the results obtained by the student will be grade from 0 to 10 (including one decimal) following a qualitative evaluation:

0-4.9: Suspenso (SS). Fail

5.0-6.9: Aprobado (AP). Pass

7.0-8.9: Notable (NT). Outstanding

9.0-10: Sobresaliente (SB). Excellent

## RESOURCES

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### Textbooks

Baron, R.A. and Byrne, D. (2004). *Social Psychology* (10 Ed.). Pearson, Prentice-Hall, USA.

Forsyth, D.R. (2010). *Group dynamics*. Wadsworth, USA.

Hogg, M. A. And Vaughan, G. M. (2005). *Social Psychology*. England: Pearson.

Worchel, S. (2000). *Social Psychology*. USA: Wadsworth.